



Environment and Natural Resources Trust Fund

2025 Request for Proposal

General Information

Proposal ID: 2025-143

Proposal Title: Minnesota's Roadmap for Sustainability and Climate Education

Project Manager Information

Name: Lindsey Kirkland

Organization: Climate Generation

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Email: lindsey@climategen.org

Project Basic Information

Project Summary: The Roadmap for Sustainability and Climate Education will mobilize stakeholders and align Minnesota's education sector to the state's goals for equitable and accessible sustainability and climate education.

ENRTF Funds Requested: \$491,000

Proposed Project Completion: September 30, 2027

LCCMR Funding Category: Environmental Education (C)

Project Location

What is the best scale for describing where your work will take place?

Statewide

What is the best scale to describe the area impacted by your work?

Statewide

When will the work impact occur?

During the Project and In the Future

Narrative

Describe the opportunity or problem your proposal seeks to address. Include any relevant background information.

Minnesota's climate is changing, leaving Minnesotans facing increased air pollution, more frequent flooding, and reduced agricultural yields. Vulnerable populations, including youth, persons of color, and low-income communities, are particularly at risk. Building the adaptive capacity of Minnesotans to the changing climate requires education and training that builds resilience with community-based resources. Minnesota's education community, including NGOs, local and state agencies, schools districts and schools, is a critical messenger of climate literacy to almost a million K-12 students.

According to the Aspen Institute, states need to "[t]ake a whole-of-state approach to address climate change and include education." The Climate Action Framework and the Due North Education Plan aim to ensure every child in Minnesota has access to and receives excellent education. To do this, Minnesota needs a coordinated state-level approach for educating the public and students on sustainability and climate-related issues and solutions. There is a mosaic of sustainability and climate education happening across a diversity of initiatives within MN. Yet, there is no state-wide roadmap for making sure key stakeholders are aligned. There is an unequal distribution of resources and initiatives, leaving the most vulnerable populations under-served. The lack of coordination creates ineffectiveness and competition, leaving most communities under-supported.

What is your proposed solution to the problem or opportunity discussed above? Introduce us to the work you are seeking funding to do. You will be asked to expand on this proposed solution in Activities & Milestones.

Minnesota's Roadmap for Sustainability and Climate Education will convene 1,400 stakeholders, including state-level agency leaders, community-based organizations, schools, universities, and youth, to author a publicly accessible report. The report will include guidelines for the education sector to build capacity for equitable and accessible sustainability education across MN communities. Education service providers will analyze informational resources to identify current gaps and barriers, align national frameworks to a local MN context, and create a strategic vision with recommended action steps. The resulting network of coordinated stakeholders will use the roadmap as a framework for developing accessible and equitable sustainability and climate education programs in a local Minnesota context.

Report writers will convene in-person/virtually to author the report; evaluating key resources, synthesizing findings, and incorporating feedback from stakeholders and the public gathered through virtual feedback and in-person community convenings.

The report will highlight current initiatives in MN and recommendations for aligning and expanding that work, including:

- Case studies of successful PK-12 education interventions across school subjects and grade levels.
- Methods for increasing accessibility to place-based learning in PK-12 and community-based learning spaces.
- Approaches for developing resilient and healthy communities through partnerships between stakeholders.
- Practices for supporting diversity, equity and inclusion.

What are the specific project outcomes as they relate to the public purpose of protection, conservation, preservation, and enhancement of the state's natural resources?

Environmental education in community-based and PK-12 learning spaces builds resilience to climate-induced changes by fostering deep understanding of local impacts and solutions. Accessible sustainability and climate-related education initiatives are crucial because they focus on the protection of Minnesota's resources, habitats, people, and communities. This project aims to generate community awareness and mobilize stakeholders to action, specifically by developing shared knowledge of the importance and accessibility of localized sustainability and climate education. The report will serve as a roadmap, outlining innovative, practical, and scalable solutions to support the MN education sector with particular guidance around leveraging state-specific resources and systems.

Activities and Milestones

Activity 1: Establish Partnerships, Develop the Workflow, and Plan the Events.

Activity Budget: \$202,192

Activity Description:

Identify and confirm partnerships with up to 25 writing partners from 15 organizations focusing on sustainability and climate education and coordinate the development of the work plan and events in collaboration with these partners. Through asynchronous communication and at the writing retreats, Climate Generation and the writing partners will create a suite of state and national informational resources to support the background research for the report, determine benchmarks for report development, and identify and assign writing sub-committees for key sections of the report. We will develop a marketing and communications strategy to ensure diverse public stakeholder engagement that aligns with stakeholder and power mapping results. We will recruit and hire community ambassadors who will assist in identifying locations, dates, and times for the community convenings as well as inform the marketing strategies in each region.

Activity Milestones:

Description	Approximate Completion Date
Convene Climate Generation core team to create sub-working groups	July 31, 2025
Re-establish relationships with writing partners and outreach to additional writing partners	September 30, 2025
Identify and secure dates, times, and locations for 2 in-person writing retreats	October 31, 2025
Finalize partner contracts	November 30, 2025
Identify and gather key resources and assign roles and responsibilities for writing sub-committees	November 30, 2025
Create an outreach plan for engaging diverse audiences	November 30, 2025
Finalize contracts for 15 writing partners	January 31, 2026
Create an outreach plan for engaging 7 community ambassadors	January 31, 2026
Perform outreach and hire 7 community ambassadors	April 30, 2026
Review Climate Generation’s Climate Convenings Toolkit and create a program outline for community convenings	July 31, 2026
Identify and secure dates, times, and locations for 7 community convenings	September 30, 2026

Activity 2: Analysis, Writing, Public Stakeholder Comment, and Revision

Activity Budget: \$93,774

Activity Description:

To create the report writers and reviewers will engage in an interactive writing process that includes analysis, writing, feedback, and revision. Writing partners will analyze and synthesize state and national frameworks and other informational resources identified during the planning stage for report background. Climate Generation will host in-person working and writing retreats and host benchmark meetings to coordinate the work of the writing subcommittees, including stakeholder and power mapping, identifying the report’s key audiences, creating an outline of key topics, and identifying case studies of powerful work happening in MN. The writing team will publish a draft report on the project’s website, then solicit public stakeholder feedback through a strategic marketing campaign and direct outreach from partners. The public will be given 2 months to provide feedback after which it will be consolidated by Climate Generation and redistributed to the writing sub-committees for inclusion in the report.

Activity Milestones:

Description	Approximate Completion Date
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Publish project website	November 30, 2025
Host writing retreat #1 and assign sub-committee tasks	November 30, 2025
Analyze findings from the Minnesota Landscape Analysis Project	November 30, 2025
Review the NOAA Climate Literacy Principles and the NAAEE Guidelines for Climate Action	November 30, 2025
Host virtual benchmark check-in #1 for sub-committees	January 31, 2026
Host virtual benchmark check-in #2 for sub-committees	February 28, 2026
Host writing retreat #2 and assign sub-committee tasks	April 30, 2026
Publish a draft of the report on Climate Generation's Resource Library	June 30, 2026
Outreach to solicit public feedback guided by engagement plan and evaluation	August 31, 2026
Host virtual benchmark check-in #3 for sub-committees to review feedback and assign tasks	September 30, 2026
Update project website	December 31, 2026
Host virtual benchmark check-in #4 after convenings for sub-committees; review feedback and assign writing tasks	August 31, 2027
Publish final report on Climate Generation's Resource Library after 7 community convenings	September 30, 2027
Update project website	September 30, 2027

Activity 3: Host the Community Convenings

Activity Budget: \$118,742

Activity Description:

To build public knowledge of the project and to solicit further feedback for the report, Climate Generation and partners will host seven community convenings in locations that are centrally located within each identified region and are accessible to a diverse stakeholder group. Target cities include Minneapolis/Saint Paul, Saint Cloud, Bemidji, Duluth, Mankato, Rochester, and Marshall. Community convenings will be held on Saturdays to encourage participation by stakeholders who may not otherwise be available. To garner this widespread participation, this project will use the Minnesota Department of Health Data Map and the EPA's Environmental Justice Screening and Mapping Tool to identify and conduct direct and targeted outreach to stakeholders in school districts with greater than 50% eligibility for free and reduced price lunch and in areas with 95th percentile or higher in the EPA's demographic index (combination of percent low-income and percent minority), respectively. Further selection criteria will be considered based on the recommendations by the community ambassadors for each region.

Activity Milestones:

Description	Approximate Completion Date
Personally connect with organizations and groups from underserved communities as outreach for events	July 31, 2026
Coordinate with the MN Climate Action Framework staff to engage key local leaders and program administrators	October 31, 2026
Outreach to keynote speakers for community convenings	January 31, 2027
Personally connect with organizations and groups from underserved communities as outreach for community convening #1	January 31, 2027
Host community convening #1	January 31, 2027
Personally connect with organizations and groups from underserved communities as outreach for community convening #2-4	February 28, 2027
Host community convenings #2-4	March 31, 2027
Personally connect with organizations and groups from underserved communities as outreach for community convening #5-7	July 31, 2027
Host community convenings #5-7	August 31, 2027

Activity 4: Project Evaluation

Activity Budget: \$76,292

Activity Description:

This project will engage diverse partners in design and implementation, applying culturally relevant methods and measures to address power imbalances, to ensure success. Understanding the power structures in a community is an essential step to engaging new areas and audiences. To evaluate the diversity of stakeholders included in the sub-committees, public feedback, and community convenings, we will perform stakeholder and power mapping at the first working retreat. We will seek to answer the questions (1) what are participants' relationship with sustainability and climate education? and (2) what are the expected impacts of sustainability and climate education on the participants? A table and/or a graphical representation will be created to organize information about interests, power, influence and involvement. Results will be used to create pre- and post-surveys for events, including the solicitation for public feedback and community convenings. This will ensure we have reached an audience representative of Minnesota's general populace. Following an adaptive learning and iterative approach to evaluation, project design will be reviewed and revised after every major event with the intention of modifying for the future. A Graphic Recorder will be hired to attend all community convenings to capture feedback, synthesize patterns, and highlight key findings in

Activity Milestones:

Description	Approximate Completion Date
Develop a plan to evaluate effectiveness of engagement; stakeholder and power mapping, pre- and post-event surveys	November 30, 2025
Solicit public feedback virtually and incorporate it into the report	October 31, 2026
Evaluate representation of commenters using surveys to assess need for further outreach	October 31, 2026
Engage in a second round of public feedback if necessary	October 31, 2026
Hire a Graphical Recorder to attend 7 community convenings.	January 31, 2027
Convene program delivery staff to assess impact and success of community convening #1	January 31, 2027
Convene program delivery staff to assess impact and success of community convening #2-4	March 31, 2027
Convene program delivery staff to assess impact and success of community convening #5-7	August 31, 2027
Create evaluation report to include in report; graphical harvests, survey results, photos, videos & written testimonials	September 30, 2027

Project Partners and Collaborators

Name	Organization	Role	Receiving Funds
Community experts (including 7 Community Ambassadors, Youth Leaders, and Cultural leaders) receiving honorariums to co-plan, market, and present at trainings	TBD	CG will invite community experts and leaders in education, career training, and relevant scientific topics to present at the community convenings.	Yes
Saint Paul Public Schools	Saint Paul Public Schools	1-2 people attend the in-person planning and writing retreats, participating in a sub committee on the working and writing group. Providing outreach to teachers, suggesting and/or providing speakers.	Yes
University of Minnesota Center for Climate Literacy	University of Minnesota Center for Climate Literacy	1 - 2 people attend the in-person planning and writing retreats, participating in a sub committee on the working and writing group. Providing outreach, suggesting and/or providing speakers.	Yes
Minnesota Association for Environmental Education	Minnesota Association for Environmental Education	1-2 people attend the in-person planning and writing retreats, participating in a sub committee on the working and writing group. Providing outreach, suggesting and/or providing speakers, materials, suggesting speakers and topics relevant to environmental educators. Providing the results of the Minnesota Landscape Analysis Project.	Yes
Patty Born-Selly, Associate Professor - Education and Co-Program Director - Environmental Studies	Hamline University	Participating in the working and writing group. Providing outreach, suggesting and/or providing speakers.	Yes
Corrie Grosse, Associate Professor - Environmental Studies	College of Saint Benedict and Saint John's University	Participating in the working and writing group. Providing outreach, suggesting and/or providing speakers.	Yes
Sustainability and Climate Change Education Professionals	TBD	We will invite 9 additional leaders practicing sustainability climate change education at community-based organizations, schools, and school districts to participate in the working and writing group, and provide outreach, suggesting and/or providing speakers.	Yes
Minnesota Department of Natural Resources	Minnesota Department of Natural Resources	Supporting outreach, suggesting speakers and topics relevant to their work.	No
Minnesota Science	Minnesota Science	Supporting outreach, suggesting speakers and topics relevant to Earth Science education standards.	No

Teachers Association	Teachers Association		
Department of Education	Department of Education	Supporting outreach, suggesting speakers and topics relevant to the Science, Social Studies, and ELA education standards.	No
Minnesota Earth Science Teachers Association	Minnesota Earth Science Teachers Association	Supporting outreach, suggesting speakers and topics relevant to Earth Science education standards.	No
Department of Commerce: Energy Division	Department of Commerce: Energy Division	Suggesting and/or providing speakers	No
COPAL MN	COPAL MN	Participating in the working and writing group. Providing outreach, suggesting and/or providing speakers.	Yes

Long-Term Implementation and Funding

Describe how the results will be implemented and how any ongoing effort will be funded. If not already addressed as part of the project, how will findings, results, and products developed be implemented after project completion? If additional work is needed, how will this work be funded?

Climate Generation (CG) will maintain and pursue partnerships through annual programming to enact recommendations in the report. CG will work with school districts and community-based partners in emerging initiatives, including CG's Teach Climate Network and Minnesota-based Community of Practice (COP), and the Midwest Climate Collaborative's Educator COP. Funds will be sought through sponsorships and grant opportunities. Report outcomes will be disseminated at conferences, including the Minnesota Science Teachers Conference, the Education Minnesota Conference, CG's Summer Institute, and CG's monthly workshops, and website & social media. The report will be available to download for free on the CG's Resource Library.

Other ENRTF Appropriations Awarded in the Last Six Years

Name	Appropriation	Amount Awarded
Teach Science: Schools as STEM Living Laboratories	M.L. 2021, First Special Session, Chp. 6, Art. 5, Sec. 2, Subd. 05c	\$250,000

Project Manager and Organization Qualifications

Project Manager Name: Lindsey Kirkland

Job Title: Senior Climate Change Education Manager

Provide description of the project manager's qualifications to manage the proposed project.

As the Sr. Climate Change Education Manager, Lindsey Kirkland supports on-going climate change education programs for K-12 educators. She also provides strategic coordination for programs focusing primarily on professional development for teachers, informal educators, and professional networks as they mobilize for climate change education and action. Lindsey is adjunct faculty at Hamline University and supported the development of their Climate Literacy Certificate in 2021. She is a contributing author of the National Science Teaching Association (NSTA)'s Connect Science Learning journal, an active leader of the Climate Literacy and the Energy Awareness Network (CLEAN) and sits on the North American Association of Environmental Education (NAAEE) Guidelines for Excellence writing team. Lindsey has worked as an environmental educator, education program coordinator, and education specialist at museums, universities, and NGOs. Lindsey holds a BS in Environment, Conservation and Fisheries Sciences from the University of Washington and a MEd in Science Education from Rutgers University.

Project specific skills/experience:

- 10+ years in environmental education and research
- 10+ years of project management, employee supervision, and seasonal employee hiring
- 10+ years experience authoring and reviewing peer-reviewed journal articles, lesson plans, and curriculum units, including collaborative writing efforts like literature reviews, national frameworks for climate change education, and events for large networks.

Since 2020 at Climate Generation, she annually:

- Oversees a budget of \$500,000.
- Identifies, hires, and manages contracts for multiple service-based contractors, seasonal employees/interns, and volunteers, including MNGreenCorps and Climate Impact Corps members.
- Coordinates up to 20 partner organizations in the Teach Climate Network Cohort Coalition.
- Oversees development and delivery of the Summer Institute for Climate Change Education, a conference for 350 educators, 50 presenters, and 20 partners.
- Co-develops and maintains Climate Generation's web-based platforms, including a website, social media pages, YouTube, and a network hub.

Organization: Climate Generation

Organization Description:

Since 2006, Climate Generation (CG) has been building climate literacy, amplifying personal connections to climate change, and developing powerful advocates among educators, youth, and communities through a practice of collaboration and partnership. Education, storytelling, and mentorship are the essential tools that we use to activate our networks and support their power to enact change at the personal, community, and systems level. Our community-centered approach integrates Western science with Indigenous ways of knowing, centers justice, supports the leadership of youth and frontline communities, and focuses on solutions rather than relying on fear. Our education, advocacy, and organizing efforts work interdependently to advance systemic climate change solutions based in science and lived experience in three areas: education, youth activism, and community engagement. This systemic approach is nationally recognized and trusted among our audiences. Our vision is a just and abundant world beyond the climate crisis.

Budget Summary

Category / Name	Subcategory or Type	Description	Purpose	Gen. Ineligible	% Benefits	# FTE	Classified Staff?	\$ Amount
Personnel								
Project Manager		Manage project workflow, coordinate hire contractors, coordinate writing partnerships, oversee budget, and evaluation plan			35%	0.7		\$48,280
Regional Education Coordinator		Coordinate community ambassadors, develop and implement program for community convenings			75%	1.5		\$78,610
Youth Manager		Attend the in-person planning and writing retreats, participating in a sub committee on the working and writing group. Providing outreach, suggesting and/or providing speakers. Act as the Youth liaison.			10%	0.2		\$13,102
Education Coordinators		Attend and support implementation of writing retreats and community convenings, support writing and editing report, outreach and dissemination support			20%	1.2		\$65,508
Marketing and Communications Managers		Develop community engagement and marketing plan, oversee the project website			15%	0.3		\$19,464
Communications Coordinator		Support communication, photo and video support, graphic design support pertaining to dissemination and outreach			20%	0.4		\$21,836
Program Intern		Writing Intern to support program delivery at writing retreats and authorship/editing of the report; Community Convenings Intern to support program delivery			0%	0.52		\$9,700
							Sub Total	\$256,500
Contracts and Services								
Systems Administrator: Laura Borgendale	Professional or Technical Service Contract	Technology support, webpage integration. Web contractor with Climate Generation since 2019, hired through competitive bidding process, located in Minnesota.				0		\$10,800
Graphic Designer: Bryn Bundie	Professional or Technical Service Contract	Design of the final printable report and executive summary - design contractor with Climate Generation since 2020				0		\$5,000

Accounting Contractor	Professional or Technical Service Contract	Administrative and budget reporting support				0.5		\$18,000
Videographer/Photographer	Professional or Technical Service Contract	To capture video interviews and video/photo records of stakeholders at retreats and community convenings. Participation at 2 retreats and 7 community convenings. Create materials for program dissemination, presentations and final report graphical design.				0		\$5,000
Graphic Recorder	Professional or Technical Service Contract	Participation at 7 community convenings. Use graphic recording to help stakeholders at community convenings better process and retain information and to synthesize convening outcomes in an accessible visual document for the final report.				0		\$15,000
							Sub Total	\$53,800
Equipment, Tools, and Supplies								
	Tools and Supplies	Retreat and convenings materials (markers, flipchart paper, snacks \$200/event)	For activities and support of writing retreats and community convenings	X				\$1,800
							Sub Total	\$1,800
Capital Expenditures								
							Sub Total	-
Acquisitions and Stewardship								
							Sub Total	-
Travel In Minnesota								
	Miles/ Meals/ Lodging	Retreats: 3 staff travel for writing retreats and one trip for planning (Retreats: 2 nights each location, 2.5 days of per diem each location for each person (, plus round-trip= \$2,500 mileage for 2 retreats = \$1,350; Planning: mileage for 1 round-trip = \$675) Convenings: 3 staff travel for 7 community convenings, mileage for planning convenings =\$4725	For travel to writing retreats and convenings					\$9,300

	Conference Registration Miles/ Meals/ Lodging	Minnesota Science Teachers Conference Exhibit and Registration	Program dissemination and presentation					\$250
	Conference Registration Miles/ Meals/ Lodging	Education Minnesota Exhibit and Registration	Program dissemination and presentation					\$500
							Sub Total	\$10,050
Travel Outside Minnesota								
							Sub Total	-
Printing and Publication								
	Printing	Handouts, activity outlines for events (\$215 per event), printed reports (\$2,000 total)	Writing retreat and convenings materials, plus printed reports					\$3,500
							Sub Total	\$3,500
Other Expenses								
		Facility Rental for 2 writing retreat locations (\$6,250 x 2 = \$12,500)	2 writing retreats including lodging and co-working space for up to 25 people per event					\$11,500
		Facility Rental for 7 community convenings (\$750/location x 7 = \$5,250)	7 community convenings for up to 200 people per event					\$5,250
		Writing retreat and community convening meals for participants (Retreats Meals for 1 day, plus one dinner: \$40 * 25 people * 2 retreats - \$2,000 Light snacks for 7 community convening: \$15 * 100 people (average) * 7 convenings = \$10,500)	Writing retreats will be held over a day and a half. Providing breakfast and lunch for one day, plus dinner for two nights will be critical to maximize time and make the event useful.	X				\$12,500
		Speaker Honorariums: \$200/speaker, 3 speakers/convening*7 convenings	Speakers will attend community convenings to share their expertise and will need compensation	X				\$4,200
		7 Community Ambassadors (7 convenings * 15 hours planning & community outreach)	Community Ambassadors will be paid for their work planning the convening, building relationships among stakeholders in their region, and doing event outreach.					\$11,900
		15 Paid Partner Organizations (\$8,000 per org)	Up to 25 participants at the work and writing retreats (2	X				\$120,000

			retreats * 1.5 days) Up to 25 participants at the virtual benchmark meetings (4 meetings * 2 hours) Up to 25 participants in writing sub-committees (20 hours asynchronous work & pop-up virtual meetings)					
							Sub Total	\$165,350
							Grand Total	\$491,000

Classified Staff or Generally Ineligible Expenses

Category/Name	Subcategory or Type	Description	Justification Ineligible Expense or Classified Staff Request
Equipment, Tools, and Supplies		Retreat and convenings materials (markers, flipchart paper, snacks \$200/event)	We understand that food is generally ineligible but believe that providing snacks at the writing retreats will be critical for maximizing time and making the event useful.
Other Expenses		Writing retreat and community convening meals for participants (Retreats Meals for 1 day, plus one dinner: \$40 * 25 people * 2 retreats - \$2,000 Light snacks for 7 community convening: \$15 * 100 people (average) * 7 convenings = \$10,500)	We are including expenses for participant meals at our writing retreat for a day and a half. Writing retreats will be held over a day and a half. Providing breakfast and lunch for one day, plus dinner for two nights will be critical to maximize time and make the event useful. Our estimated cost of \$40 per person for a day and a half's worth of meals is below the U.S. GSA's FY24 per diem rates for Minnesota.
Other Expenses		Speaker Honorariums: \$200/speaker, 3 speakers/convening*7 convenings	We believe that speakers at community convenings should be compensated for their time and expertise through an honorarium.
Other Expenses		15 Paid Partner Organizations (\$8,000 per org)	We would like partner organizations who are dedicating time and expertise to ideating and writing the Roadmap to receive appropriate compensation.

Non ENRTF Funds

Category	Specific Source	Use	Status	Amount
State				
			State Sub Total	-
Non-State				
Cash	Xcel Energy Foundation	Teacher Network Support	Potential	\$10,000
In-Kind	Climate Generation	Executive Director Time Supporting Project	Secured	\$10,000
Cash	Avangrid Foundation	Teacher Network Support	Potential	\$50,000
In-Kind	Climate Generation	Curricula materials already developed that can be used to support the project	Secured	\$15,000
			Non State Sub Total	\$85,000
			Funds Total	\$85,000

Total Project Cost: \$576,000

This amount accurately reflects total project cost?

Yes

Attachments

Required Attachments

Visual Component

File: [17aa053b-50f.pdf](#)

Alternate Text for Visual Component

A timeline of events for the project and a map of target communities....

Financial Capacity

Title	File
FY22 990	5d66715c-efc.pdf

Board Resolution or Letter

Title	File
Board Resolution for LCCMR 2024	11456c6a-5d6.pdf

Supplemental Attachments

Capital Project Questionnaire, Budget Supplements, Support Letter, Photos, Media, Other

Title	File
Hamline University Letter of Support	6dd51294-9e6.pdf
Center for Climate Literacy Letter of Support	f42a9e43-99b.pdf
College of Saint Benedict and Saint John's University Letter of Support	c9bdf366-a08.pdf
Saint Paul Public Schools Letter of Support	dc5b948c-74b.pdf
COPAL Letter of Support	b83b88bf-653.pdf

Administrative Use

Does your project include restoration or acquisition of land rights?

No

Does your project have potential for royalties, copyrights, patents, sale of products and assets, or revenue generation?

No

Do you understand and acknowledge IP and revenue-return and sharing requirements in 116P.10?

N/A

Do you wish to request reinvestment of any revenues into your project instead of returning revenue to the ENRTF?

N/A

Does your project include original, hypothesis-driven research?

No

Does the organization have a fiscal agent for this project?

No

Does your project include the pre-design, design, construction, or renovation of a building, trail, campground, or other fixed capital asset costing \$10,000 or more or large-scale stream or wetland restoration?

No

Do you propose using an appropriation from the Environment and Natural Resources Trust Fund to conduct a project that provides children's services (as defined in Minnesota Statutes section 299C.61 Subd.7 as "the provision of care, treatment, education, training, instruction, or recreation to children")?

No

Provide the name(s) and organization(s) of additional individuals assisting in the completion of this proposal:

Sean Ryan, Grants Manager - Climate Generation

