



Environment and Natural Resources Trust Fund

2024 Request for Proposal

General Information

Proposal ID: 2024-017

Proposal Title: Connecting Communities to Voyageurs Classroom & Minnesota's National Park

Project Manager Information

Name: Christina Hausman Rhode

Organization: Voyageurs Conservancy

Office Telephone: (612) 333-5424

Email: chausman@voyageurs.org

Project Basic Information

Project Summary: Voyageurs Conservancy will connect 17,000 Minnesotans to the state's only national park through standards-aligned K-12 education, career-building fellowships, and enhanced programs that engage diverse audiences in the park's conservation.

Funds Requested: \$994,000

Proposed Project Completion: June 30, 2027

LCCMR Funding Category: Environmental Education (C)

Project Location

What is the best scale for describing where your work will take place?

Statewide

What is the best scale to describe the area impacted by your work?

Statewide

When will the work impact occur?

During the Project and In the Future

Narrative

Describe the opportunity or problem your proposal seeks to address. Include any relevant background information.

This project will connect Minnesotans of all ages to their national park and build on a successful phase one ENRTF grant that established the foundation of a sustainable environmental education initiative at Voyageurs.

Voyageurs National Park is a world-class, natural classroom where science, culture, and history intersect to offer unparalleled learning and where the benefits of nature are realized. Yet, public programming has historically been limited and irrelevant to younger, more diverse audiences. Moreover, Voyageurs is remote and 40% water which creates barriers for many to experience it. Additionally, funding gaps and transportation barriers have led to a deficit in environmental education offerings and nature experiences for regional rural schools. Teachers across our state network are requesting year-round in-park and classroom-based opportunities for their students.

After a multi-year gap in youth programming at the park, Voyageurs Conservancy stepped in to develop a broad public-private partnership between the National Park Service, Voyageurs Conservancy, and many community organizations. With continued support from LCCMR, and as Voyageurs National Park prepares to celebrate its 50th anniversary, the opportunity ahead lies in leveraging federal, state and private funding to expand the Voyageurs Classroom's reach and improve its relevance to consistently connect with new communities.

What is your proposed solution to the problem or opportunity discussed above? Introduce us to the work you are seeking funding to do. You will be asked to expand on this proposed solution in Activities & Milestones.

This funding opportunity comes at an opportune time to leverage Voyageurs Classroom's initial successes and the park's 50th anniversary to reach a new phase engaging all ages, new geographic regions, and underserved communities.

Voyageurs Conservancy will connect 17,000 Minnesotans to the unique cultural and ecological space of Voyageurs National Park through outdoor, classroom, and virtual learning opportunities. These statewide programs will ensure Minnesota's outdoor heritage is truly understood, valued, preserved, and shared. We will:

- Help fill the environmental education gap in northern Minnesota through multiple channels – grow our educator network and workshops; broaden our in-park experiences to schools within a two-hour drive; bridge science and culture in classroom lessons, and visit communities across Minnesota with our new mobile classroom.
- Deepen and widen partnerships to reach new audiences beyond one-time visitors and gateway communities.
- Enhance our intergenerational programs: Standards-aligned K-12 environmental education instills stewardship in younger audiences and sparks interest in outdoor recreation and environmental science; Teen Ambassador Program cultivates outdoor leaders and connection to Indigenous knowledge; Field Fellows program enriches professional development of young adults while preserving the park for generations; Love Your Park events connect families to their national park through recreation and hands-on stewardship activities.

What are the specific project outcomes as they relate to the public purpose of protection, conservation, preservation, and enhancement of the state's natural resources?

Voyageurs Classroom will expand reach and relevance to move the needle from "why visit" to "why help preserve" Voyageurs National Park. We will:

- Connect future environmental stewards to Voyageurs by reaching 12,000 K-12 youth through in-park and classroom-based standards-aligned programs.
- Support 500 National Park Teen Ambassadors on one-day and multi-day canoe trips that encourage connections to

cultural stories, environmental stewardship, leadership, and conservation career pathways.

- Provide career experience for future environmental professionals by supporting 18 young adult Field Fellows.

- Engage a diverse audience of 5,000 Minnesotans through enhanced recreation and conservation experiences with Voyageurs.

Activities and Milestones

Activity 1: Connect future environmental stewards to the land, water, and sky of Voyageurs National Park by engaging 12,000 K-12 students

Activity Budget: \$417,982

Activity Description:

Activity 1 will double the number of K-12 youth engaged with Voyageurs Classroom. With well-developed programming, strong partnerships, and the capability to engage youth through multiple formats (virtual, in-classroom, in-park), Voyageurs Classroom will progress to the next phase by expanding reach and relevance. Growth will occur across formats, enabling youth from the region and across the state to benefit from recurring outdoor experiences and standards-aligned environmental education in the classroom. We will:

In-Park – Build upon our local educator network and partnerships to provide in-park field trips, engaging rural youth across all seasons including snowshoe hikes, animal adaptation programs, and water-based/floating classroom learning opportunities. These repeat experiences will inspire a conservation ethic and build lasting connections to the environment.

Classroom – Integrate Indigenous resources with existing curriculum through deepened partnership with Native Skywatchers; offer teachers professional development on utilizing Voyageurs as a resource for science, social studies, and more; and reach more underserved youth across Minnesota with our inaugural mobile classroom.

Virtual – Implement new technology and resources to fill the existing gap in Minnesota for night sky curriculum. We will elevate our STEM-based Dark Sky programming to bring this naturally layered topic (addressing wildlife, light pollution, cultural storytelling) to more classrooms.

Activity Milestones:

Description	Approximate Completion Date
Engage 3,000 students in classroom and outdoor education programs.	June 30, 2025
Engage 45 teachers through professional development, network-building, and outreach opportunities.	June 30, 2025
Engage 4,000 students in classroom and outdoor education programs.	June 30, 2026
Engage 45 teachers through professional development, network-building, and outreach opportunities.	June 30, 2026
Engage 5,000 students in classroom and outdoor education programs.	June 30, 2027
Engage 45 teachers through professional development, network-building, and outreach opportunities.	June 30, 2027

Activity 2: Cultivate 500 outdoor leaders through the National Park Teen Ambassador program, creating transformative nature relationships and centering Indigenous representation

Activity Budget: \$183,617

Activity Description:

The National Park Teen Ambassador program engages Minnesota high school students in one-day and multi-day canoe/camping trips in Voyageurs National Park. The program seeks to empower future environmental champions in diverse communities and engage youth as Ambassadors, sharing their own Voyageurs story with their community and peers. In addition to outdoor recreation, participants engage in activities teaching outdoor skills, leadership, environmental stewardship, and conservation career pathways. These programs are free for students and will serve 500 youth.

In its next phase, the program will:

- 1) Increase engagement and reach with high school youth from communities within two hours of the park to experience one-day programs.
- 2) Add a significant collaboration with Native Skywatchers to increase engagement with Native youth and Indigenous Knowledge Holders.

A new program partnership with Native Skywatchers will allow the Voyageurs Conservancy to engage in authentic partnerships with Indigenous Knowledge Holders for program delivery and add new activities centering wellness, cultural stories, and science. Native Skywatchers will help establish sustainable, inclusive pathways so the program can further benefit underrepresented students, educators, and Indigenous youth.

Wilderness Inquiry and the National Park Service will remain integral program partners.

Activity Milestones:

Description	Approximate Completion Date
Support network of BIPOC educators to use Voyageurs as classroom, place for wellness, connection.	August 31, 2025
Fully integrate Indigenous educators into program delivery.	October 31, 2025
Provide 100 students transformative nature experiences and leadership development through Teen Ambassador overnight program.	June 30, 2027
Connect 400 teens to one-day programs that cultivate recreation, career exploration and build conservation ethic.	June 30, 2027

Activity 3: Provide hands-on career experience for future environmental educators, scientists, and researchers by supporting 18 young adults as Field Fellows

Activity Budget: \$147,417

Activity Description:

Activity 3 focuses on building upon the recently established Field Fellows program. The Fellowship is designed for emerging conservation leaders to develop crucial fieldwork experience without taking on financial burden. With experience and learnings gained from the initial launch in 2021, Voyageurs Conservancy will refine the fellowship experience to expand professional development for Field Fellows and maximize benefit to Voyageurs’ park staff, visitors, neighbors, and supporters.

Field Fellows – We will center program activities on a cohort learning model so that fellows can learn from and with one another, a best practice of internship programs. We will formalize aspects of the program that initial Fellows have highlighted as valuable benefits of their fellowship to provide all Fellows a well-rounded experience: public speaking and presentations, gaining insight on government agencies and nonprofits, and more.

Science Communication – We will formalize how fellowship research and projects are shared broadly to benefit academia. We will establish platforms to consistently weave Fellows’ work into our ongoing educational and public programming. We will broaden partnerships in northern Minnesota, such as our emerging relationship with the Northeast Minnesota Office of Job Training, to build connections between young adults in rural communities and increase equitable environmental career pathways.

Activity Milestones:

Description	Approximate Completion Date
Host 6 Field Fellows with stipend-paid, career-experience positions at Voyageurs National Park.	June 30, 2025

Host 6 Field Fellows with stipend-paid, career-experience positions at Voyageurs National Park.	June 30, 2026
Establish network of colleges, career development agencies to link students to economic opportunity/environmental careers.	October 31, 2026
Host 6 Field Fellows with stipend-paid, career-experience positions at Voyageurs National Park.	June 30, 2027

Activity 4: Engage families through enhanced year-round programs that build awareness of Voyageurs with new audiences and grow conservation and sustainable recreation

Activity Budget: \$244,984

Activity Description:

Activity 4 focuses on providing park experiences for everyone, a leading goal of Voyageurs Conservancy. With support from LCCMR, we will drastically expand year-round programming for adults and families in partnership with the National Park Service and community organizations. Engaging a more diverse group of Minnesotans through public events that make science come alive, we will build awareness of Voyageurs, enjoyment of the outdoors, and support for conservation efforts that preserve the park for future generations.

Dark Sky – We will expand Dark Sky programming to meet demand (Voyageurs recently became an International Dark Sky Park) and bring Minnesotans to Voyageurs in all seasons. Offering telescope tours and leveraging our mobile classroom will reduce barriers and fill a gap for families who cannot embrace the region’s dark skies due to limited programming and lack of equipment.

50th Anniversary – We will implement programs that celebrate the state’s national park at Voyageurs and around the state. We will connect with existing audiences to understand what Voyageurs means to them and share these stories widely to raise the park’s visibility. We will work with cultural partners like Native Skywatchers to enhance diverse engagement and bridge relationships with Indigenous communities connected to the park.

Activity Milestones:

Description	Approximate Completion Date
Reach 1,000 individuals with direct programming.	June 30, 2025
Reach 1,500 individuals with direct programming.	June 30, 2026
Reach 2,500 individuals with direct programming.	June 30, 2027

Project Partners and Collaborators

Name	Organization	Role	Receiving Funds
Bob DeGross	National Park Service	Bob DeGross, Superintendent of Voyageurs National Park, will oversee and advise on the growth and development of the Voyageurs Classroom and help support outreach to partners and communities.	No
Tawnya Schoewe	National Park Service	Tawnya Schoewe is head of Interpretation at Voyageurs National Park. She serves as the lead National Park Service liaison on all joint education program planning. She oversees federal resources including staff and boat equipment leveraged for Voyageurs Classroom programs.	No
Julie Athman Ernst	Center for Environmental Education, Department of Applied Human Sciences, University of Minnesota - Duluth	Julie Athman Ernst, Ph.D., Director of Master of Environmental Education Program, will advise on education program development and support student recruitment for the Field Fellows program, especially the Environmental Education Graduate Assistantship.	No
Annette Lee	Native Skywatchers Inc.	Annette Lee will support the Voyageurs Classroom's Teen Ambassador program with a recruitment strategy for Indigenous youth and underrepresented youth from within Minnesota, creating sustainable, inclusive, pathways for the benefit of all. She will also collaborate with training and program delivery centering Indigenous Knowledge Holders.	Yes
Brian Harmon	National Park Service	Brian C. Harmon, Head of Cultural and Natural Resource Management at Voyageurs National Park, will help oversee internship program advancement for the Field Fellows program, including project identification and career mentoring.	No
Joseph K. Bump	Conservation Sciences Graduate Program, University of Minnesota, Institute on the Environment	Joseph K. Bump, Ph.D. will advise on program development and support student recruitment for the Field Fellows program.	No
Shelby Swan	Wilderness Inquiry	Shelby Swan serves as our Wilderness Inquiry lead on trip coordination for multi-day and one-day modules of the National Park Teen Ambassador program.	Yes
Sam Zimmerman	Crane Superior Studio	Sam Zimmerman, Voyageurs Conservancy's inaugural artist educator in residence, advises on the Voyageurs Classroom with experience as a teacher and school administrator, Ojibwe education specialist, and artist.	No
Tim Everson	Falls High School	Tim Everson is the principal of Falls High School (grades 6-12) in International Falls, and will provide teacher/student feedback and support field experiences for his students and at Voyageurs National Park throughout the year.	No
Larissa Juip	Michigan Technological University (PhD Candidate)	Larissa Juip is an Onondaga scholar. Larissa's experience with interpretive programs and creating educational lessons with Indigenous perspectives and knowledge allows our programs to be more culturally responsive and relevant for all Minnesota students, especially Indigenous students.	No
Dacia Jones	Expeditions in Education	Expeditions in Education will help host 'STEAM in the Park' teacher workshops, partner on mobile classroom implementation, and build teacher networks. Their experience in connecting teachers to National Parks around the country is invaluable to understanding how to build strong classroom experiences for students in Minnesota.	Yes

Alysa Hackenmuller	Northeast Minnesota Office of Job Training	Alysa Hackenmuller works with young people in Northeast Minnesota to connect them to career opportunities through internships, coaching, and career development support. She will develop connections and promote Field Fellows and other possible career pathways in National Parks and environmental science.	No
Ryan Hueffmeier	Boulder Lake Environmental Learning Center	Ryan Hueffmeier and his team at this Duluth-area Environmental Learning Center provide a regional space to host and partner on teacher workshops and connect Voyageurs Classroom concepts to hands-on learning opportunities.	No
Alison Nyenhuis	Friends of the Boundary Waters	Alison Nyenhuis at Friends of the Boundary Waters will partner with Voyageurs Conservancy to support the Boreal Stargazing Week, a winter educational and community outreach week to connect Minnesotans to the night skies through K-12 programs and community events.	No
Nia Navarro	Bell Museum	Nia Navarro is the director of the Bell Museum Statewide Star Party, and will partner with Voyageurs Conservancy on education programs and outreach events related to our 50th Anniversary, Love Your Park, and Dark Sky Classroom programs.	No

Long-Term Implementation and Funding

Describe how the results will be implemented and how any ongoing effort will be funded. If not already addressed as part of the project, how will findings, results, and products developed be implemented after project completion? If additional work is needed, how will this work be funded?

Voyageurs Classroom has become an integral part of Voyageurs Conservancy achieving our goal to connect younger, more diverse audiences to Voyageurs National Park through recreation and education opportunities that build an enduring base of conservationists to protect the park for generations to come. This featured program appeals to a wide array of funders.

Voyageurs Conservancy is entirely sustained through philanthropy and is well-positioned with a broad base of funders - individual contributors, corporate/family foundations, National Park Service support, and businesses neighboring the park. We will leverage this LCCMR grant to attract additional private donations for this environmental education program.

Other ENRTF Appropriations Awarded in the Last Six Years

Name	Appropriation	Amount Awarded
The Voyageurs Classroom Initiative	M.L. 2021, First Special Session, Chp. 6, Art. 6, Sec. 2, Subd. 05e	\$348,000

Project Manager and Organization Qualifications

Project Manager Name: Christina Hausman Rhode

Job Title: Executive Director

Provide description of the project manager's qualifications to manage the proposed project.

Christina Hausman Rhode has been the executive director of Voyageurs Conservancy since 2014. She has over 15 years experience working in program and partnership development in the nonprofit industry. Rhode is a graduate of the Institute of Executive Leadership Development at the University of St. Thomas and the National Park's Friends Leadership Institute. She was recognized with a Midwest Region Champion Award from the National Park Service.

Christina brought on Breanna Trygg to lead the Voyageurs Classroom education initiative as Education and Outreach Director in 2021. Breanna was an integral hire in phase one, contributing greatly to program success as we continue to exceed program reach targets to-date during this current grant period of ENRTF funding.

Breanna's academic and professional background, years of experience working in environmental and youth-focused programming, and collaborative leadership skills are well-suited to effectively manage this multifaceted environmental education program.

Breanna grew up in Minnesota spending as much time as possible at her family's cabin in Voyageurs National Park. Breanna attended University of Puget Sound for her undergraduate degree and has a Master's in Organizational Leadership from Pinchot University. She began her career at the Washington Department of Fish and Wildlife and then served as Program Director at Pacific Education Institute, an environmental education organization focused on school-community partnerships. In 2015, Breanna started Trygg Consulting LLC, working with nonprofits, government agencies, and education organizations on multi-stakeholder initiatives and capacity building. Breanna became a founding board member of Wild Grief, where she combines her passions of supporting grieving kids and connecting kids to nature. Breanna connects regularly with Minnesota teachers at conference opportunities and serves on the board of the Minnesota Association of Environmental Educators.

Organization: Voyageurs Conservancy

Organization Description:

Voyageurs Conservancy was founded as Voyageurs National Park Association in 1965 by Minnesota leaders who recognized the need to preserve in perpetuity the lands and waters in northern Minnesota now known as Voyageurs National Park. Through the Conservancy's sustained efforts to lobby state and federal legislators, and to inform and educate the public about the importance and reasons for creating the park, Voyageurs National Park was founded in 1975, preserving the unique history, geology, scenery and ecology of the region.

Voyageurs Conservancy continues today as the official nonprofit partner to the park, advancing conservation, education, preservation, and recreation. Working with the National Park Service through a public-private partnership, we expand conservation work to preserve rare ecosystems, bolster education programs for youth, and connect visitors to the park in new and innovative ways. Voyageurs Conservancy's mission is realized through three major program areas:

- WILD VOYAGEURS – Study, preserve, and protect the area's unique waters, woods, wildlife and skies.
- NEXT GENERATION – Increase opportunities for children, young adults, and families to learn and play outdoors, and participate in hands-on stewardship.
- VOYAGEURS EXPERIENCES – Improve the visitor experience and expand access to recreation and culturally relevant programming.

Budget Summary

Category / Name	Subcategory or Type	Description	Purpose	Gen. Ineligible	% Benefits	# FTE	Classified Staff?	\$ Amount
Personnel								
Education & Outreach Director		Project Manager: 75% (.8 FTE) \$67,000 + 25% Benefits = \$83,750 x 3 years + a 5% pay raise years 2 and 3			25%	2.4		\$198,016
Education Specialist		Implements EE Programs: FTE = \$44,000 + 25% Benefits = \$55,000 x 3 years + a 5% pay raise years 2 and 3 "			25%	3		\$173,387
Education Specialist		Implements EE Programs: FTE = \$44,000 + 25% Benefits = \$55,000 x 2 years + a 5% pay raise year 3			25%	2		\$112,750
Public Engagement Coordinator		Coordinates family education programs; special community education events: 75% (FTE) = \$52,000 + 25% Benefits x 3 years + a 5% pay raise years 2 and 3			25%	3		\$153,684
Dark Sky Education Intern		Support Dark Sky education programs: \$17/hour x 20 hours/week x 32 weeks = \$10,880 x 2 years			0%	0.8		\$21,760
							Sub Total	\$659,597
Contracts and Services								
Wilderness Inquiry	Sub award	Teen Ambassador program partnership: Four 1-day programs (\$3,000 each) x 3 years = \$36,000; Overnight summer trips x 37 students/educators x 3 years x \$400/supported student rate = \$44,400. Wilderness Inquiry provides trained guides, equipment, food, transportation.				0		\$80,400
Expeditions in Education	Sub award	Supports six programs connecting Minnesota classrooms with others students around the country; Two on-location livestream programs from Voyageurs National Park; Organizing two STEAM in the PARK Summer Adventure workshops for MN teachers and other US educators				0		\$32,500
Native Skywatchers	Sub award	Teen Ambassador program partnership (stipends for educators to implement Indigenous-designed co-learning experiences, community leader and recruitment support, training): \$44,000; Indigenous map/video/resource licensing: \$15,000;				-		\$81,000

		Dark Sky program delivery, special events, teacher workshops: \$22,000						
							Sub Total	\$193,900
Equipment, Tools, and Supplies								
							Sub Total	-
Capital Expenditures								
							Sub Total	-
Acquisitions and Stewardship								
							Sub Total	-
Travel In Minnesota								
	Miles/ Meals/ Lodging	Year 1: 12 overnights @ \$195: \$2,340; Year 2 & 3: 16 overnights @ \$195: \$3,120/year Mileage Year 1: Avg. 200 mi/trip x .655/mile x 12 = \$1,512; Mileage Year 2 & 3: Avg. 200 mi/trip x .655/mile x 16 = \$2,096/year	Travel costs associated with mobile classroom program delivery - visiting schools throughout MN					\$14,284
	Miles/ Meals/ Lodging	Mileage for travel for program delivery in different park regions and neighboring communities: (Int'l Falls to Kabetogama 60 miles RT x 24 programs (summer season) x .655/mile x 3 years) = \$2,595 (Int'l Falls to Crane Lake 160 miles RT x 4 programs x 3 years) = \$1,258 Overnight travel for events and programs @\$195/night: 10 x \$195 x 2 years + 15 x \$195 x 1 year = \$6,825 Mileage avg. 200 mi/trip x 16 trips x .655/mile = \$2,096	Travel costs associated with delivering Love Your Park education and stewardship programs and events					\$12,774
	Miles/ Meals/ Lodging	(1 overnight @ \$195 x 4/year x 3 years = \$2340) + (Mileage avg 300 mi/trip x 12 trips x .655/mile = \$2,358)	Travel costs associated with teacher network building and hosting teacher workshops					\$4,698
	Other	Bus transportation assistance for schools to come to Voyageurs National Park (\$300 x 4 x 3 years)	Bus transportation assistance for schools to experience in-park outdoor programs					\$4,500
							Sub Total	\$36,256

Travel Outside Minnesota								
							Sub Total	-
Printing and Publication								
							Sub Total	-
Other Expenses								
		Zoom web-based platform (\$299 x 3 years)	To deliver virtual education programs					\$897
		Environmental Education Graduate Assistantship (\$8,000 x 3 years)	To support the adaption and expansion of current curriculum for classroom and virtual learning and improve relevancy for diverse audiences					\$24,000
		Field Fellowship stipends (\$1200/month x 3 months x 12 fellowships) \$43,200 + (\$1200/month x 4 months x 6 fellowships) \$28,800	To remove financial barriers for students to be able to engage in hands-on environmental career experience					\$72,000
		Volunteer/teacher stipends (\$150 x 5 x 3 years)	To support travel and time associate with program support					\$2,250
		Program speaker honorariums (\$100 x 6) + (\$500 traveling speakers x 6)	To host special partners and diverse, relevant voices in environmental education					\$3,600
		Facility rental fees (\$500 x 3 years)	To host teacher workshops in various regions of the state					\$1,500
							Sub Total	\$104,247
							Grand Total	\$994,000

Classified Staff or Generally Ineligible Expenses

Category/Name	Subcategory or Type	Description	Justification Ineligible Expense or Classified Staff Request
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Non ENRTF Funds

Category	Specific Source	Use	Status	Amount
State				
			State Sub Total	-
Non-State				
Cash	National Park Service	Funding from the National Park Service will support travel, salaries, and program implementation.	Secured	\$30,000
Cash	Donations from Individuals	Secured from private fundraising for additional staff support: Executive Director (6%), Operations Coordinator (15%), and Communications Manager (10%) \$16,900 x 3 years = \$50,700	Secured	\$50,700
In-Kind	National Park Service	InKind support from the National Park Service includes: \$45,429 staff + \$18,400 boat transportation + \$1800 housing = \$65,629 x 3 years = \$196,887	Secured	\$196,887
In-Kind	Wilderness Inquiry	Our partner is providing a discounted per student rate for the Teen Ambassador program partnership.	Secured	\$60,000
Cash	National Park Foundation	Funding request to purchase GeoDome theater to use as mobile planetarium with existing mobile classroom.	Potential	\$57,800
			Non State Sub Total	\$395,387
			Funds Total	\$395,387

Attachments

Required Attachments

Visual Component

File: [e6efb75d-c91.pdf](#)

Alternate Text for Visual Component

Colorful photos of students enjoying outdoor experiences including canoeing and using a telescope to stargaze with text description of Voyageurs Conservancy's four main environmental education programs: Voyageurs Classroom K12 education, Teen Ambassadors, Voyageurs Field Fellows, and Love Your Park community events and family programs....

Financial Capacity

File: [01acb37f-fe7.pdf](#)

Board Resolution or Letter

Title	File
Resolution from Voyageurs Conservancy Board of Directors	a3909892-34c.pdf

Optional Attachments

Support Letter, Photos, Media, Other

Title	File
Letter of Support from Native Skywatchers	5ac076c7-269.pdf
Letter of Support from National Park Service	72aaf7e9-8fb.pdf
Letter of Support from Voyageurs Wolf Project	03f4f017-b91.pdf
Letter of Support from Rainy Lake, International Falls CVB	36c51bf5-462.pdf
Letter of Support from Expeditions in Education	dd840fa5-4cc.pdf
Letter of Support from Falls High School	ca6c43e3-0c9.pdf
Letter of Support from Littlefork-Big Falls 5th grade teacher	cce3ad10-b6e.docx
Letter of Support from Jamie Madson (5/6 Environmental Studies Teacher)	f603b0fd-6fb.docx
Letter of Support from Voyageurs Guide Service (Northern MN Business Owner)	20918382-e6c.pdf
Letter of Support from Bob King (Astronomer/Educator)	4d803674-656.pdf
Letter of Support from Bell Museum	e0b32e37-7f0.pdf

Administrative Use

Does your project include restoration or acquisition of land rights?

No

Does your project have potential for royalties, copyrights, patents, or sale of products and assets?

No

Do you understand and acknowledge IP and revenue-return and sharing requirements in 116P.10?

N/A

Do you wish to request reinvestment of any revenues into your project instead of returning revenue to the ENRTF?

N/A

Does your project include original, hypothesis-driven research?

No

Does the organization have a fiscal agent for this project?

No

Does your project include the design, construction, or renovation of a building, trail, campground, or other capital asset costing \$10,000 or more?

No

Do you propose using an appropriation from the Environment and Natural Resources Trust Fund to conduct a project that provides children's services, as defined in Minnesota Statutes section 299C.61 Subd.7?

Yes

Do you certify that background checks are performed for background check crimes, as defined in Minnesota Statutes, section 299C.61, Subd. 2, on all employees, contractors, and volunteers who have or may have access to a child to whom children's services are provided by your organization?

Yes